



Project Code: 2024-1-IT02-KA220-ADU-000244663
Training, journey and learn

Activity Report – Dissemination Conference

Second Multiplier Event of the Erasmus+ TRIP Project

Bucharest (Romania) - March 12-13, 2026

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Between 12– 13 March, 2026, a dissemination conference was organized with the aim of presenting the progress and results achieved within the project Training, Journey and Learn – TRIP, implemented through the Erasmus+ programme, under the action KA220-ADU – Cooperation partnerships in adult education.

The event took place over the course of two days and brought together approximately 74 participants, including around 60 Romanian citizens and 14 foreign citizens, all interested in the field of adult education, experiential learning, and European cooperation. Among the participants were educators, representatives of non-governmental organizations, trainers, specialists in the field of education, as well as members of the community interested in lifelong learning opportunities. The international participation contributed to creating an intercultural environment for dialogue and the exchange of good practices among professionals from different educational contexts.

During the conference, the objectives of the project, the structure of the international partnership, and the activities carried out so far were presented, along with the impact the project aims to achieve in the field of adult education. Participants also had the opportunity to learn more about the implementation stages of the project, the collaboration between partner organizations, and the contribution of each institution to the development of the project results.

The project promotes an innovative learning methodology based on practical experiences and intercultural interaction, designed to contribute to the development of adults' transversal competences, such as effective communication, collaboration, critical thinking, creativity, and problem-solving. These competences are essential for helping adults adapt to the current requirements of the labour market and for encouraging active participation in society.

An important moment of the conference was the presentation of the concept of the TRIP project's digital platform, which will represent an online space dedicated to learning, collaboration, and the exchange of educational resources. The platform will be developed as a digital tool accessible to all project beneficiaries and will include educational materials, multimedia resources, activity guides, and interactive learning tools.

Within this platform, users will have access to learning modules, practical activities, examples of good practices, and methodological materials, designed to support the learning process and the development of soft skills. Furthermore, the platform will facilitate interaction among participants, the exchange of experiences, and collaboration between organizations involved in the project, thus contributing to the creation of a European learning community.

Throughout the two days of the conference, thematic presentations, interactive sessions, group discussions, and networking moments were organized. These activities provided participants with the opportunity to discuss the challenges and opportunities existing in the field of adult education. In addition, examples of experiential learning activities that can be integrated into adult training programmes were presented, as well as methods through which these approaches can be adapted to different educational contexts.

The event also provided participants with the opportunity to share professional experiences, identify collaboration opportunities, and discuss the impact of European projects on the development of non-formal and informal education. The interaction among participants contributed to strengthening professional networks and promoting cooperation between organizations active in the field of education.

At the same time, the conference represented an important framework for the dissemination of the project

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results at both local and international levels, contributing to increasing the visibility of the initiative and informing the public about the benefits of participating in European cooperation projects. Through the presentations delivered and the dialogue created among participants, the event supported the promotion of good practices and innovative methods in adult education.

Results Achieved by Succes CONIL Center by March

Contribution to the development of training itineraries for adults

Succes CONIL Center actively participated in the process of developing educational itineraries based on experiential learning, which include thematic modules and practical activities aimed at developing adults' transversal competences. These educational itineraries are designed to support learning through direct experience, active involvement, and reflection on the activities carried out.

The training itineraries developed within the project integrate cultural, social, and educational activities, intended to stimulate the active participation of adults in the learning process and to facilitate the development of personal and professional skills. Through its contribution, the organization supported the adaptation of these itineraries to the needs of the beneficiaries and to the context of non-formal education.

Contribution to the development of evaluation and monitoring tools for training activities

Succes CONIL Center also contributed to the development of evaluation and monitoring tools designed to analyze the impact of training activities on participants. These tools include feedback collection methods, evaluation questionnaires, and mechanisms for monitoring participants' progress in developing the acquired competences.

By using these tools, project partners will be able to analyze the effectiveness of the training programmes and identify possible ways to improve the educational activities. At the same time, these mechanisms contribute to ensuring the quality of the educational process and evaluating the long-term results of the project.

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